

Academic Staff

Job description

Post Title:	Senior Lecturer in Law
Grade:	H
Faculty/Service:	Faculty of Business & Law
Accountable to:	Associate Head of Department
Accountable for:	N/A

Job purpose

In achieving high academic standing, reputation and currency, all Bristol UWE academics are expected to develop their careers in a combination of learning and teaching, research, scholarly and/or practice activity, knowledge exchange and external engagement alongside academic leadership and citizenship demonstrating UWE Bristol Values in all activities.

Lecturers and Senior Lecturers have a main focus on teaching excellence. They are experts in the design and delivery of teaching that is engaging, innovative and responsive, achieving outstanding student learning outcomes. They actively engage in high quality research, scholarly and/or practice activity that informs, extends and transforms their subject area and informs teaching.

Main responsibilities and duties

Working in the School of Law, comprising of academic (LLB/LLM/PGT and professional (GDL/BTC/LPC/STC) programmes this post is a permanent appointment teaching and supporting students on undergraduate Law programmes.

A key focus for this role is the development and delivery of law clinic and pro bono activities. It is expected that the successful candidate will be a legal practitioner (solicitor, barrister or CILEX lawyer former or still practising) capable of holding a practising certificate or equivalent in England and Wales and able to supervise students in our law clinic. Previous experience of clinical legal education and/or experience of designing and delivering legal practice focused modules for the LLB, LPC or BTC is desirable.

This role will also involve teaching on our wider LLB programmes, initially this may be on one or more our core LLB modules (contract; tort; land; equity and trusts; criminal law and public law). As our new LLB programmes roll out from 2023 onwards the role will move towards leadership and delivery of modules with a legal practice focus such as ADR; Introduction to Professional Legal Skills; Preparing for Court; Real Estate and Advocacy Skills as well as contributing to our new Student Lawyer Project, a spine activity within the new LLB which aims to support our LLB students to develop a wide range of wider skills and professional attributes.

We are looking for candidates that are passionate and have an inclusive, collaborate teaching and learning approach in order to engage, motivate and inspire our diverse cohort of students to achieve their potential.

The accountabilities below reflect the breadth of coverage of Senior Lecturer/Programme Leader roles at UWE Bristol. It is not expected that a post holder would assume all these accountabilities, this will vary depending on the academic focus of the role and the faculty and department priorities.

Learning and Teaching

- Deliver high quality teaching and facilitation at a range of levels using a variety of resources, technologies and innovative approaches to inspire and motivate student learning.
- Develop and design teaching content that is informed by current research, practice and industry knowledge relevant to the field, and which develops the ability of students to engage in professionally focused, critical, rational and creative thinking.
- Assess students' work against learning objectives, monitoring progress and providing timely and effective feedback in line with University quality standards.
- Provide pastoral and academic care of students, giving first line support and advice and referring to professional services as appropriate.
- Enhance own teaching practice through self-reflection drawing on feedback from a variety of sources to review effectiveness and implement improvements.
- Contribute to the review and improvement of teaching design and delivery, actively engaging in quality monitoring and enhancement processes.

In addition, Senior Lecturers may

- Lead a programme of study, ensuring delivery to plan and to the required performance and quality standards, including attendance at exam boards.
- Provide mentoring support to less experienced module leaders.
- Take a more significant role in the design and development of new and innovative teaching and learning methods, and disseminating new approaches to others.
- Lead the planning and organisation of programme enhancement activities such as field trips, student projects, industrial placements and practice activities.

Research, Scholarship and/or Practice

- Engage in research, scholarly and/or practice activity that results in high quality outputs such as academic publications, authorship of articles, chapters, reports, textbooks, performances, conference presentations, or exhibiting at external events.
- Contribute to the dissemination and/or promotion of these outputs to advance knowledge in the field and/or enhance the university's reputation, using a range of activities and external platforms.

In addition, Senior Lecturers will

- Lead dissemination and/or promotional activities on external platforms (such as those noted above) as a highly regarded professional/practitioner.

Knowledge Exchange and External Engagement

- Develop networks and partnership working for mutually beneficial knowledge exchange, practice and innovation sharing.
- Apply knowledge acquired from research and practice to external activities and engagement.

In addition, Senior Lecturers will may

- Take a significant role in the development of external networks, partnerships and consultancy projects establishing opportunities for new and future collaborations and/or income generation.
- Expand opportunities within the department and across the faculty to share innovations.

Academic Citizenship

- Engage in and contribute to the full range of department projects and activities such as recruitment and admissions, open days, degree shows, induction, marketing, external exhibitions, schools and colleges outreach and liaison.
- Develop productive working relationships within and across teams, and contribute to decision making at relevant meetings and committees.
- Participate in on going professional development, maintaining requirements for professional registration, and engage in the University's Performance & Development Review (PDR).

- Support and champion equity of treatment and opportunity, promote a safe and healthy place to work and study.
- Undertake any other duties which fall within the remit of this post and in agreement with line management.

In addition, Senior Lecturers will

- Engage in and contribute to department initiatives and projects, taking on a lead role where specified
- Draw on personal experience to support and mentor less experienced colleagues in their personal development, module leadership and working practices.
- Where appropriate, supervise the work of others e.g. in delivering projects.

Person specification

E= Essential D= Desirable SL – Additional criteria for Senior Lecturer position

Qualifications / Professional membership	E/D
<ul style="list-style-type: none"> • Professional qualification as a solicitor, barrister or CILEX Lawyer. May be non-practising but needs to be able to hold a practising certificate or equivalent. 	E
<ul style="list-style-type: none"> • PG Certificate in Learning and Teaching in HE, academic professional apprenticeship, or equivalent qualification 	D
<ul style="list-style-type: none"> • Fellowship of HEA aligned to Descriptor 2 of the UKPFS 	D
Learning and Teaching	E/D
Programme or module leadership experience in Law ideally at undergraduate or post-graduate level with a focus on professional legal practice	D
<ul style="list-style-type: none"> • Experience of curriculum design and development 	D
<ul style="list-style-type: none"> • Teaching experience in a variety of environments such as large-scale lectures, workshops and small group tutorials within a further or higher educational setting, ideally with a practice-orientated learning approach; 	D
<ul style="list-style-type: none"> • Excellent interpersonal skills and ability to engage the interest and enthusiasm of students, and inspire them to learn • Excellent verbal and written communication skills to produce academic documentation, and present complex and conceptual ideas clearly to a diverse audience 	E
<ul style="list-style-type: none"> • Ability to design innovative teaching and assessment materials, and engage in technologically enabled resources to support effective learning. 	D
Research, Scholarship and/or Practice	E/D
<ul style="list-style-type: none"> • Demonstrates research, scholarship and/or practice commitment and interests with a growing track-record of high-quality output and dissemination and/or promotion. 	D
<ul style="list-style-type: none"> • Ability to supervise students undertaking law clinic and pro bono activities 	E
Knowledge Exchange and External Engagement	D
<ul style="list-style-type: none"> • Experience of developing effective networks and partnerships, recognising and creating opportunities for mutually beneficial collaborations with evidence of growing expertise for knowledge exchange, engagement and/or innovation activities, in particular in supporting development of new partnerships in clinic and pro bono activities. 	D
General	E
<ul style="list-style-type: none"> • Is self-organised, enterprising, resourceful and open to new ideas and opportunities with a pro-active and flexible approach to change and ability to balance competing deadlines and changing priorities. 	E
<ul style="list-style-type: none"> • Develops positive and effective working relationships with staff at all levels and is able to work collaboratively as part of a team to achieve shared priorities 	E
<ul style="list-style-type: none"> • Skilled at using, managing and analysing data, media and information within a digital and contemporary teaching and research environment. 	E
<ul style="list-style-type: none"> • Skilled at mentoring and nurturing others (student and colleagues as appropriate) to fulfil individual potential with evidence of growing leadership experience and capability, as aligned to UWE Bristol values. 	E

Special conditions

Willingness to undertake activities during the evenings and weekends on occasion, which may involve travel, as agreed with manager.

Health and Safety/Risks

This post has been identified with the following risks: (activities, hazards or exposures)

Risk 1

DSE / VDU
User

Risk 2

Choose an item.

Risk 3

Choose an item.

Risk 4

Choose an item.

Risk 5

Choose an item.
